



KENSINGTON PUBLIC SCHOOL

77-79 Doncaster Avenue, Kensington NSW 2033 | T 02 9663 3955

Email [kensington-p.school@det.nsw.edu.au](mailto:kensington-p.school@det.nsw.edu.au)

## Stage Two Term Two Overview of Learning

Published Date: 03/05/2023

Welcome back to Term Two, a very busy term with excursions, assessments and reports all taking place within the coming ten weeks. At the end of Term Two, reports will be sent home with students where information about their learning progress and growth through Semester One will be provided. Please don't hesitate to contact your child's teacher if you have any questions regarding your child's learning.

Please refresh your students' supply of lead and coloured pencils, red pens, highlighters, rulers, erasers, pencil sharpeners (with container), and glue sticks. This will ensure that they are prepared for the term ahead.

### **Formal Testing**

#### Check-In Assessment

Students in Years 4 and 6 will participate in reading and numeracy online check-in assessments this term. Check-in assessments provide information about how students are performing in literacy and numeracy and help teachers tailor their teaching towards student needs. Students will complete the tests from Monday 22 May to Tuesday 23 May 2023. It is essential that all Year Four students bring handphones to school which will remain in the classroom in a labelled plastic bag.

### **Applications for Year Five Entry to Opportunity Class in 2024 (Year Four ONLY)**

**Year Four students** seeking entry to an opportunity class in Year Five should sit the Opportunity Class Placement Test. If you would like to have your child considered for Year 5 opportunity class entry in 2024, you need to apply before Monday 15 May 2023. You will need to access the online application at:

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>. You must not use the child's email address. Late applications are not usually accepted. Students who wish to be considered for opportunity class placement will sit the Opportunity Class Placement Test on Thursday 27 July 2023.

Please check the website for further information about online registration and test dates.

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5>

### **Stage Two Camps**

The Year 3 and Year 4 camps are overnight camps. They supplement our curriculum and offer unique learning experiences for our students. The camps seek to build independence and resilience as part of our Personal Development and Health program. The camps are separate for both years (See below). An expression of interest note has been sent home on Wednesday 3 May 2023 and the deposit for camp is included on the Term Two invoice.

#### **Year 3 Camp Taronga ZooSnooz**

The overnight camp for Year 3 is in Term Three at Taronga Zoo from Thursday 17 August to Friday 19 August. An Expression of Interest has been sent home, an information package and payment invoice will be sent to parents later this term.

#### **Year 4 Outdoor Education Camp**

The overnight camp for Year 4 is in Term Three at Collaroy Centre from Monday 31 July to Wednesday 2 August. An Expression of Interest has been sent home, an information package and payment invoice will be sent to parents later this term.

### **Communication**

At any time during the year, if you would like to discuss matters regarding your child, please request an appointment by sending an email to: [kensington-p.school@det.nsw.edu.au](mailto:kensington-p.school@det.nsw.edu.au) and we will be happy to help.



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## **School Procedures**

**Keeping Up to Date:** The KPS website is: <http://www.kensington-p.schools.nsw.edu.au/>.

Please check the KPS website and download the Schoolzine (SZapp) through iTunes or GooglePlay for updates to school events and routines. Please remember to update your groups within the app, to ensure you receive relevant push notifications for your child's year, class and extra-curricular activities.

If you have not yet done so, please register through the school website to receive our school newsletter, which is emailed every second Wednesday (even weeks). This contains important information and school calendars.

**Absences:** Please call or send a letter / email / Schoolzine message to the school within 7 days of your child's first day of absence. For any planned absences of more than 10 school days, please complete the 'Exemption from Attendance' form, available from the front office. Please note - as per Department of Education guidelines, holiday travel will be included in a student's absence records. Absences are monitored by the Home School Liaison officer on a regular basis.

**Term Invoices and Payments:** Each term, an invoice detailing costs for your child's year will be published in our Schoolzine newsletter. To assist us with the processing of your payments, please send all permission notes and payments in a sealed envelope, clearly labelled with your child's name, class, reason for the payment and payment type (cash/cheque enclosed or online payment). If paying online, please provide your reference number. Additional permission notes may be accessed via the KPS website and printed from home if paper copies are misplaced.

**Uniform:** Wearing the correct school uniform is one of the many ways we show pride in our school. Please ensure that your child is in the correct uniform each day, including plain black shoes, green socks and green or gold hair accessories. We have a strict 'No Hat, Play in the Shade' policy.

**Safety:** Please ensure that all medical details, phone numbers and emergency contacts are up to date at the school office. If you move during the school year, please ensure the office has your new details.

**Visiting/Volunteering:** If you are collecting your child during school hours, please come to the office via the South Doncaster gate.

Parent helpers are a highly valued aspect of our school and we look forward to welcoming our volunteers again soon. If you would like to volunteer, please ensure that you have a current Working With Children Check (WWCC). To apply, go to:  
<https://www.kidsguardian.nsw.gov.au/child-safe-organisations/working-with-children-check>.

If visiting or volunteering during school hours, please check-in at the front office and wear a visitors' lanyard at all times. Visitors and students entering classrooms must always be accompanied by a KPS staff member.

**Crunch 'n' Sip:** As part of our PDHPE curriculum and our school's focus on nutrition, students are invited to participate in our Crunch 'n' Sip program each day. This short snack consists of water, fruit and/or vegetables. It provides students with an often much-needed energy burst, whilst also promoting diverse, healthy food choices.

**Behaviour:** We place a strong emphasis on the school values: Honour, Knowledge and Community. These values underpin our classroom rules and expectations. The students are encouraged to work to their full potential throughout the year and to be responsible for their own actions, equipment and learning. We aim to foster intrinsic motivation so that students enjoy and place value on their learning, in an inclusive environment. Please refer to our Student Wellbeing Handbook for an overview of our reward and Behaviour Management systems.

**Birthdays:** We love birthdays in our classroom! To meet health guidelines and manage allergies, you are welcome to pre-order a birthday bucket of ice blocks via the Welcomeasy website: [Welcomeasy.com.au](http://Welcomeasy.com.au). Birthday Buckets ordered from the canteen will be delivered directly to your child's class. Alternatively, you are welcome to bring to school frozen ice blocks at 10.50am or 12.20pm for your child's class.



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## Stage Two Curriculum

The following topics and skills will be explored during Term Two:

ENGLISH		
Oral language and communication	Reading	Writing
<p><b>Interacting</b> Contribute to discussions with peers and stay on topic, build on others' ideas and express own ideas</p> <p><b>Listening for understanding</b> Listen actively to identify spoken information, acknowledging the value of others' contributions</p> <p><b>Vocabulary</b> Build personal Tier 1, Tier 2 and Tier 3 vocabulary through social and learning interactions, reading and writing</p>	<p><b>Reading fluency</b> <b>Automaticity</b> Read multisyllabic words, phrases and continuous texts with accuracy and appropriate rate suited to reading purpose</p> <p><b>Prosody</b> Adjust voice, tone, volume and pitch reflected by the punctuation in a text, to enhance reading fluency and support comprehension</p> <p><b>Reading comprehension</b> <b>Comprehending text structures and features</b> Identify different structures and features of persuasive, informative and imaginative texts</p> <p><b>Monitoring comprehension</b> Make gist statements and record them to monitor understanding</p>	<p><b>Creating written texts</b> <b>Text features</b> Create written texts that argue a viewpoint using rhetorical devices to persuade an audience</p> <p><b>Sentence-level Grammar</b> Use declarative sentences to provide facts or state a viewpoint</p> <p><b>Punctuation</b> Use commas between words in a list or to separate adjectives when more than one is used</p> <p><b>Spelling</b> Explain how to segment multisyllabic words into syllables and phonemes, and apply this knowledge when spelling</p> <p><b>Handwriting</b> Understand that legible handwriting is consistent in size and spacing and can support learning</p>

Geography
<p>Students will explore the map-making, climate, natural vegetation and native animals of places in Australia and a neighbouring country. They will develop an understanding of the diversity of living things, how they affect each other, and the interdependence of living things and the environment.</p> <p>They examine the importance of natural vegetation and natural resources and learn about the ways people, including Aboriginal and Torres Strait Islander Peoples, value environments.</p> <p>Students identify sustainable practices, recognising that there are differing views on how sustainability can be achieved and recognise how science knowledge helps people to understand the effect of their actions on the environment.</p>

CREATIVE ARTS	
Music/Dance/Drama	Visual Art
<ul style="list-style-type: none"> <li>Explore the ways in which Aboriginal Peoples can share their identity through music and dance</li> <li>Examine the ways Aboriginal cultures and experiences are represented in music and dance</li> </ul>	<ul style="list-style-type: none"> <li>Explore the technique of perspective to create landscapes</li> <li>Explore the artwork of various artists and discuss reasons why they make artworks</li> <li>Recognise similarities and differences in how the subject matter is represented by different artists</li> </ul>



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## MATHEMATICS

### Working Mathematically

- Explore and connect mathematical concepts
- Choose and apply mathematical techniques to solve problems
- Communicate thinking and reasoning coherently and clearly

### Year Three

Number and Algebra	Measurement and Space	Statistics and Probability
<b>Representing numbers using place value</b> <b>Whole numbers</b> Record numbers using standard place value form <b>Place Value:</b> Record numbers using standard place value form  <b>Multiplicative relations:</b> Create and continue a variety of number patterns that increase or decrease by a constant amount  <b>Partitioned fractions:</b> Model fractions with fraction strips and diagrams for halves, quarters, eighths, thirds  <b>Additive relations</b> <b>Addition and Subtraction</b> Use number relation principles to solve related problems	<b>Geometric measure</b> <b>Mass:</b> Recognise the need for a formal unit to measure mass <b>Volume :</b> Measure and compare objects using millimetres. <b>Position:</b> Orient a map to determine directions to travel	<b>Data:</b>  Pose questions to obtain information that can be recorded in categories and collect data from identified sources and create a list or table to organise the data.  Describe and interpret information presented in tally tables and column graphs and investigate how data is interpreted to make decisions

### Year Four

Number and Algebra	Measurement and Space	Statistics and Probability
<b>Representing numbers using place value</b> <b>Whole numbers</b> Name thousands using the place value grouping of ones, tens and hundreds of thousands <b>Place Value:</b> Name thousands using the place value grouping of ones, tens and hundreds of thousands  <b>Multiplicative relations:</b> Generate number patterns using related multiples  <b>Partitioned fractions:</b> Represent fractions with the same-size whole to make valid comparisons  <b>Additive relations:</b> <b>Addition and Subtraction</b> Recognise how hundreds are exchanged in subtraction algorithms requiring regrouping	<b>Geometric measure</b> <b>Mass:</b> Recognise the need for a formal unit smaller than the kilogram <b>Volume:</b> Select and use an appropriate scaled instrument to measure volume <b>Position:</b> Create simple maps and plans from an aerial view, labelling grid references	<b>Data:</b> Create a survey and related recording sheet, considering the appropriate organisation of categories for data collection and refine survey questions as necessary after a small trial.  Use a given many-to-one scale to represent discrete data in column graphs  Use data in a spreadsheet to create column graphs with units on vertical axes that are in multiples



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PDHPE	
Safety of Self and Others	Sport
<ul style="list-style-type: none"><li>Investigate safe and unsafe features of online behaviours and explore actions to enhance their own and others' safety and wellbeing.</li><li>Through practical application students develop help-seeking skills and adopt strategies to help keep themselves and others safe by participating in an e-Safety online unit of work.</li></ul>	<p>Primary sport groups are held each Friday between 1.00 pm and 3.00 pm. The groups consist of:</p> <ul style="list-style-type: none"><li>Primary School Sports Association (PSSA) Teams: Soccer, AFL and Netball</li><li>School Sport Groups: Soccer, AFL and Netball.</li></ul>

### Weekly Homework Organisation for Stage Two

The purpose of homework is to establish effective study habits and routines as well as to develop student commitment to learning. As per our Homework Policy, if you do not wish for your child to complete weekly homework, please inform your child's teacher via email.

**Homework will commence on Friday 5 May 2023.** Students will **receive set homework tasks each Friday and should return homework for marking the following Wednesday.** All work should be neatly written into homework books, unless otherwise instructed. The weekly class homework consists of the following tasks:

#### English

**1. Home Reading - approximately 20 minutes each night**

Students are **encouraged** to read for approximately 20 minutes each night. Home reading is designed to be an enjoyable and relaxing activity. A list of suggested texts has been included in the homework overview for your reference with questions to ask your child about what they have read to develop their inferential understanding. Your child will record their daily home reading in their diary

**2. Reading Express- Online Comprehension**

Students will be allocated chapter books designed to build fluency and comprehension skills. The activities are assigned weekly by the classroom teacher.

**3. Spelling**

Students have a weekly word list as a part of the weekly Homework from Friday 25 February (Week 5) which contains topic vocabulary and phonological words. They can complete the Spelling Grid activities and students will work with the words throughout the week in class.

**4. Reading Express- Online Spelling Strategies**

Students will be allocated spelling tasks that focus on common spelling rules and strategies using a combination of teaching videos, engaging online activities and games. The activities are assigned weekly by the classroom teacher.

#### Maths

**1. Matific- Online Maths**

Students solve math problems designed to build fluency and sense-making through problem solving and reasoning. They provide opportunities to develop number sense and mathematical reasoning through exploring, using and building confidence in additive and multiplicative strategies. The activities are assigned weekly by the classroom teacher.

**2. Signpost Maths Mentals**

Students complete assigned pages to practise and consolidate numeracy skills. If your child is unable to answer a question, please circle it and the class teacher will review the concept and skill with your child.



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## Geography/English

### Interest Project: Australia's Neighbours

The Interest Project gives students the opportunity to choose a country and discuss the geographical features of the country. Students will present their assignment to their class. They can present in the following ways:

- 1) They can create a short video of the experiment to play for the class
- 2) Create a slideshow (Google Slides or PowerPoint) using photos of their experiment
- 3) Create a poster or display using photos of their experiment.

Students can write a plan and report on their country of choice using the template provided. Students are allowed to create their own template or add additional information to their report if they wish. There will be a marking criteria provided for the project.

### Important dates for your diary

Please note: Events may be added or dates changed. Always check the school website and the Schoolzine app for any changes.

Week	Date of Event	Event
2	Friday 5/05/2022	PSSA & School Sport begin
3	Tuesday 9/05/2023	Cross Country Carnival at Ash Paddock, Centennial Park
3	Thursday 11/05/23	P & C Mufti Day - Spots and Stripes Theme
4	Tuesday 16/05/23	K-2 Athletics Carnival at school 3-6 Athletics Carnival at E.S. Marks Field
5	Tuesday 23/05/23	P & C Meeting
5	Friday 26/05/23	National Sorry Day
6	Thursday 1/06/23	Year Six Fundraiser Mufti Day - Favourite Sport
8	Monday 12/06/23	King's Birthday Public Holiday
9	Tuesday 20/06/23	Stage 3 NSW State Library Excursion
9	Thursday 22/06/23	SRC Mufti Day - Pyjama Day
10	Tuesday 27/06/23	P & C Meeting
10	Friday 30/06/23	PSSA & School Sport conclude on the last day of Term Two 30 June, 2023
1	Tuesday 18/07/2023	First day of Term Three for students

If you have any questions, please do not hesitate to arrange an appointment.

Sincerely,

Ms Aynie, Ms Fattore, Ms Hocking, Mrs Rae-Seymour, Ms Winter and Mrs Tovey