



KENSINGTON PUBLIC SCHOOL

77-79 Doncaster Avenue, Kensington NSW 2033 | T 02 9663 3955

Email kensington-p.school@det.nsw.edu.au

Stage Three Term Three Overview of Learning

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Welcome back to Term Two, a very busy term with excursions, assessments and reports all taking place within the coming ten weeks. At the end of Term Two, reports will be sent home with students where information about their learning progress and growth through Semester One will be provided. Please don't hesitate to contact your child's teacher if you have any questions regarding your child's learning.

Please refresh your students' supply of lead and coloured pencils, red pens, highlighters, rulers, erasers, pencil sharpeners (with container), and glue sticks. This will ensure that they are prepared for the term ahead.

Formal Testing

Check-In Assessment

Students in Years 4 and 6 will participate in reading and numeracy online check-in assessments this term. Check-in assessments provide information about how students are performing in literacy and numeracy and help teachers tailor their teaching towards student needs. Students will complete the tests from **Monday 22 May to Tuesday 23 May 2023**.

NAP-Science Literacy

The NAP – Science Literacy main study is an online test that informs schools, education ministers and the community about the levels of achievement in science literacy among Year 6 and Year 10 students across Australia. A sample of Year Six students have been randomly selected to participate in the test which will be held on **Thursday 11 May 2023**. Parents and caregivers of selected students will receive an information letter on Wednesday 3 May 2023.

Stage Three Camp

An overnight camp for Year Five and Six students to Bathurst has been organised to supplement our History curriculum. Students will explore and evaluate the impact of the gold rushes on colonial settlement. This will also build independence and resilience as part of our Personal Development and Health program. The camp will be held in Term Three from Monday 24 to Wednesday 26 July 2023. An expression of interest note has been sent home on Wednesday 3 May 2023 and the deposit for camp is included on the Term Two invoice.

Communication

At any time during the year, if you would like to discuss matters regarding your child, please request an appointment by sending an email to: kensington-p.school@det.nsw.edu.au and I will be happy to help.

Stage Three Curriculum

The following topics and skills will be explored during Term Two:

HISTORY

- Discuss why British government set up colonies in Australia after 1800 and identify which people migrated to Australia during the nineteenth century and reasons for migration
- Discuss the impact of settlement on local Aboriginal people and the environment
- Investigate and explain the different experiences of everyday life for a variety of people in post-1800 colonial settlements
- Investigate and explain the significant impact of the gold rushes on colonisation and the role of a particular person in the shaping of the colony.



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ENGLISH

Oral Language and Communication	Reading Comprehension	Creating Texts
<ul style="list-style-type: none">• Deliver presentations using appropriate volume, pace and intonation to enhance meaning• Follow agreed-upon protocols and define individual roles for group interactions, establishing specific goals, criteria or timeframes• Analyse how audio elements in texts integrate with linguistic elements to create meaning and impact	<ul style="list-style-type: none">• Explain how language evokes responses when reading• Explain how modality can have subtle impacts on the meanings of words and contribute to deeper understanding when reading• Explore how perspective is influenced by personal, social and cultural contexts• Compare nuances and subtleties between synonyms• Analyse morphemic structures of words to determine their meaning	<ul style="list-style-type: none">• Write informative texts with appropriate text structure, features and language to persuade a target audience• Research and summarise information from several sources to plan for writing• Include headings and group ideas into logically sequenced paragraphs that include a topic sentence• Identify and use words that convey informative and objective meanings in texts• Proofread written texts to correct misspellings

CREATIVE ARTS

Music/Dance/Drama	Visual Art
<ul style="list-style-type: none">• Analyse the ways in which Aboriginal Peoples can share their identity and connections through music and dance• Examine the ways Aboriginal cultures and experiences are represented in music and dance• Explain the significance of performing arts practices for Aboriginal Peoples	<ul style="list-style-type: none">• Explore and evaluate how Indigenous artists such as Leslie Nawirridj represent their world, culture and meaning through symbolism, line and colour.• Create artworks using different materials and concepts including colour and tone, and explore how symbols may be used to represent subject matter

PDHPE

Personal Development and Health	Physical Education
<ul style="list-style-type: none">• Participate in groups and teams by encouraging others and negotiating roles and responsibilities• Reflect on the impact of choices and decisions on the healthy, safety or wellbeing of the community• Identify and discuss strategies to help others understand different points of views• Investigate and adopt practices that help promote and maintain health, safety and wellbeing	<p>Primary sport groups are held each Friday between 1.00 pm and 3.00 pm. The groups consist of:</p> <ul style="list-style-type: none">• Primary School Sports Association (PSSA) Teams: soccer, AFL and netball• School Sport Groups: athletics, skill building and modified games for soccer, AFL and netball



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MATHEMATICS

Week	Topic	Year 5 Content	Topic	Year 6 Content
1	Length (revision)	<ul style="list-style-type: none"> Convert between measurements of length; mm, cm, m and km Measure lengths to find perimeters 	Represent Numbers (revision)	<ul style="list-style-type: none"> Find equivalence between percentages, decimals and fractions including $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ (e.g. $75\% = 0.75 = \frac{3}{4}$)
2	2D Shapes Angles	<ul style="list-style-type: none"> Identify regular and irregular polygons, including classifying triangles as equilateral, isosceles or scalene Identify and describe angles Use a protractor to create and measure angles up to 360° 	Decimal Addition & Subtraction	<ul style="list-style-type: none"> Solve problems, including worded problems, involving addition and subtraction with decimals to 3 places Solve length problems involving different lengths (e.g. Find the total length of 3 items measuring 5 mm, 20 cm and 1.2 m)
3	Fractions	<ul style="list-style-type: none"> Compare and order common fractions Add and subtract fractions with the same denominator 	Decimal Multiplication and Division	<ul style="list-style-type: none"> Multiply benchmark decimals by single digit numbers (e.g. $2.5 \times 2 = 5$) Multiply and divide decimals by powers of 10 Convert between units of mass; g, kg, t to solve problems involving different units of mass
4	Time	<ul style="list-style-type: none"> Convert between 24 hour and 12 hour time using am or pm Read, interpret and use timetables involving 12 and 24 hour time 	Order of Operations	<ul style="list-style-type: none"> Use brackets and order of operation to write number sentences Solve problems involving grouping symbols (e.g. $5 + (2 \times 3) = 5 + 6 = 11$)
5	Multiplication	<ul style="list-style-type: none"> Find factors and multiples of a given numbers Use strategies to solve multiplication problems including doubling and halving, partitioning and algorithms Multiply and divide by powers of 10 	Data	<ul style="list-style-type: none"> Interpret data in terms of the shape of distribution Interpret data in digital media and factual texts and identify any sources of possible bias Interpret data on a timeline using a given scale
6	Division	<ul style="list-style-type: none"> Model division using materials and diagrams Use strategies to solve division problems with remainders including halving, partitioning and multiplication facts 	Angles	<ul style="list-style-type: none"> Identify angle types formed by intersecting straight lines; right, straight revolution Investigate adjacent angles that form a right angle, straight line and revolution (e.g. $60^\circ + 120^\circ = 180^\circ$)
7	Data	<ul style="list-style-type: none"> Describe and interpret data presented in tables, column graphs and line graphs Conduct a survey and construct and interpret the selected data display 	Division	<ul style="list-style-type: none"> Divide 3 digit by 1 digit numbers using strategies including multiplication facts, halving and partitioning Divide whole numbers up to 4 digits by 1 and 2 digits using a written algorithm
8	Mass	<ul style="list-style-type: none"> Measure mass using scales and record measurements using up to 3 decimal places 	Number Patterns	<ul style="list-style-type: none"> Represent and describe geometric patterns and create a table of values Determine a rule to describe a pattern.
9	Position	<ul style="list-style-type: none"> Plot and label points from given coordinates on the cartesian plane. 	Position	<ul style="list-style-type: none"> Plot and label points from given coordinates in all 4 quadrants of the cartesian plane Describe changes to coordinate when points are translated or reflected across an axis
10	Revision and Assessment			



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Weekly Homework Organisation for Stage Three

The purpose of homework is to establish effective study habits and routines as well as to develop student commitment to learning. As per our Homework Policy, if you do not wish for your child to complete weekly homework, please inform your child's teacher via email.

Homework will commence on Tuesday 2 May 2023. Students will **receive set homework tasks each Tuesday** and should **return homework for marking the following Monday**. All work should be neatly written into homework books, unless otherwise instructed. The weekly class homework consists of the following tasks:

English

1. Home Reading - approximately 20 minutes each night

Students are **encouraged** to read for approximately 20 minutes each night. Home reading is designed to be an enjoyable and relaxing activity. A list of suggested texts has been included in the homework overview for your reference with questions to ask your child about what they have read to develop their inferential understanding. Your child will record their daily home reading in their diary.

2. Spelling

Students receive a weekly spelling list which contains common high frequency words, topic vocabulary and phonological, orthographic, and morphological spelling strategies based on their spelling development. Students will participate in a weekly spelling test.

3. Writing

Students complete a variety of tasks including practising writing paragraphs, simple/compound/complex sentences and adjectival clauses, as well as vocabulary development activities aligned with the Term Two writing program.

Maths

1. Thinking Mathematically Math Problems

Students solve math problems designed to build fluency and sense-making through problem solving and reasoning. They provide opportunities to develop number sense and mathematical reasoning through exploring, using and building confidence in additive and multiplicative strategies. Students share and justify their solutions with peers during their maths lesson.

2. Signpost Maths Mentals

Students complete assigned pages to practise and consolidate numeracy skills. If your child is unable to answer a question, please circle it and the class teacher will review the concept and skill with your child.

English/History

1. Multicultural Public Speaking

Students will write and present a speech on a multicultural topic for the Multicultural Public Speaking Competition. Please see the parent information letter sent home with homework on Tuesday 2 May for further information..

2. Project: Significant events or people who shaped Australian Colonies

Students identify and research a significant person or event that shaped the Australian colonies. They will use a range of sources to create a presentation which describes their subject and why they were significant in the shaping of the colony. Students will be provided with an example and scaffolds to support their research and writing. They will have options on how they would like to present their information to the class (eg. diorama, multimodal text, Google Slides presentation).

Matific and Reading Eggs Licenses: The school is subsidising the license fee for both Reading Eggs and Matific. Your child will bring home their log-on details in their diary.



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Important dates for your diary

Please note: Events may be added or dates changed. Always check the school website and the Schoolzine app for any changes.

Week	Date of Event	Event
2	Friday 5/05/2022	3-6 PSSA & School Sport begin
3	Tuesday 9/05/2023	Cross Country Carnival at Ash Paddock, Centennial Park
3	Thursday 11/05/23	P & C Mufti Day - Spots and Stripes Theme
4	Tuesday 16/05/23	K-2 Athletics Carnival at school 3-6 Athletics Carnival at E.S. Marks Field
5	Tuesday 23/05/23	P & C Meeting
5	Friday 26/05/23	National Sorry Day
6	Thursday 1/06/23	Year Six Fundraiser Mufti Day - Favourite Sport
8	Monday 12/06/23	King's Birthday Public Holiday
9	Tuesday 20/06/23	Stage 3 NSW State Library Excursion
9	Thursday 22/06/23	SRC Mufti Day - Pyjama Day
10	Tuesday 27/06/23	P & C Meeting
10	Friday 30/06/23	3-6 PSSA & School Sport conclude Last Day of Term Two
1	Tuesday 18/07/2023	First day of Term Three for students

If you have any questions, please do not hesitate to arrange an appointment.

Sincerely,

Mrs Straker, Ms Robinson, Mr England, Ms Espinosa and Ms Davis