



KENSINGTON PUBLIC SCHOOL

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## Early Stage One (Kindergarten) Term Two Overview of Learning

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Dear parents and caregivers,

Welcome back to Term Two, a very busy term with excursions, assessments and reports all taking place within the coming ten weeks. At the end of Term Two, reports will be sent home with students where information about their learning progress and growth through Semester One will be provided. Please don't hesitate to contact your child's teacher if you have any questions regarding your child's learning.

### Kindergarten Sport and Library Timetable

Please note, all classes K-2 have their sports day every Friday. Students must wear their *sport uniform, school hat* and bring a *refillable water bottle*.

Please see the below timetable for your child's library day as they may have changed to accommodate whole school timetable commitments. Your child will need to *bring a library bag on library days* to borrow books.

Class	Library Day
KB	Monday
KF	Wednesday
KL	Monday

### Home Reading Program

Our Home Reading program will resume on **Friday 5 May 2023**.

Reading books are **sent home every Friday and should be returned the following Friday**. Teachers will assist your child to swap and select their books. P.A.I.R. readers will not be sent home this term. Students will take home **two readers**:

- A **decodable reader** that is matched to your child's current **Phonic** knowledge.
- A **home reader** is a predictable text that teaches students to look for context clues to figure out unknown words.

**Please see our Homework sheet for more information about the Kindergarten Home Reading**

### Kindergarten Excursion

Our first excursion has been organised to supplement our Science curriculum. Students will visit the Randwick Sustainability Hub to explore a local urban farm and learn about the journey of plants and the different ways they are used. The excursion will be held on Tuesday 13 June 2023. The cost for this excursion is included on the Term Two invoice.

### Communication

Your child's communication folder continues to be an effective way to ensure regular communication between home and school. Please send this to/from school and check this every day, removing old notes as required. We will send all readers and homework tasks home using the communication folders.

At any time during the year, if you would like to discuss matters regarding your child, please request an appointment by sending an email to: [kensington-p.school@det.nsw.edu.au](mailto:kensington-p.school@det.nsw.edu.au) and we will be happy to help.

### **Curriculum Information**

The following topics and skills will be explored during Term Two:

ENGLISH CONTENT		
Oral Language and Communication	Understanding Texts	Creating Texts
<p><b>Listening for Understanding</b></p> <ul style="list-style-type: none"> <li>• Orientate self to the speaker</li> <li>• Respond to spoken questions</li> <li>• Listen for a purpose by agreeing or disagreeing, adding to the comment of others, or sharing thoughts and feelings</li> </ul> <p><b>Social and Learning Interactions</b></p> <ul style="list-style-type: none"> <li>• Take turns when speaking during structured and unstructured play</li> <li>• Use oral language to persuade, negotiate, give opinions or discuss ideas</li> <li>• Ask questions using who, what, when, where, why or how</li> </ul> <p><b>Understanding and using grammar when interacting</b></p> <ul style="list-style-type: none"> <li>• Use regular past tense verbs when speaking</li> <li>• Use irregular past tense verbs when speaking</li> <li>• Use a combination of sentences to elaborate and connect ideas</li> </ul>	<p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>• Understand that informative and imaginative texts have different structures, features and forms</li> <li>• Predict purpose, type of text or topic from title, illustration, image and/or form</li> <li>• Using background knowledge when identifying connections between a text, own life, other texts and/or around the world</li> </ul> <p><b>Phonological Awareness</b></p> <ul style="list-style-type: none"> <li>• Blend onset and rime to say a one-syllable word</li> <li>• Identify the first, middle and final phonemes in a one-syllable word</li> </ul> <p><b>Phonic Knowledge</b></p> <ul style="list-style-type: none"> <li>• Blend common single-letter grapheme–phoneme correspondences to read CCVC and CVCC words, and apply this when reading texts, including decodable texts</li> <li>• Segment common, single-letter grapheme–phoneme correspondences to encode CCVC and CVCC words</li> </ul> <p>Please see the attached Term Two Phonic Sequence to support practise at home</p>	<p><b>Text Features</b></p> <ul style="list-style-type: none"> <li>• Create a text including at least 2 related ideas</li> <li>• Create written texts that describe and give an opinion</li> </ul> <p><b>Sentence Grammar</b></p> <ul style="list-style-type: none"> <li>• Write a simple sentence with correct subject–verb–object structure to convey an idea</li> <li>• Use personal pronouns in own writing</li> </ul> <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>• Use letters, simple sound blends and some sight words to represent known words when spelling</li> </ul>

MATHEMATICS CONTENT		
<p><b>Working Mathematically</b></p> <ul style="list-style-type: none"> <li>• Explore and connect mathematical concepts</li> <li>• Choose and apply mathematical techniques to solve problems</li> <li>• Communicate thinking and reasoning coherently and clearly</li> </ul>		
<b>Number and Algebra</b>	<b>Measurement and Space</b>	<b>Statistics and Probability</b>
<b>Representing Whole Numbers</b>	<b>Geometric Measure</b>	<b>Data</b>

<ul style="list-style-type: none"> <li>Instantly name the number of objects within small collections</li> <li>Connect counting and numerals to quantities</li> <li>Recognise number patterns</li> <li>Use the counting sequence of ones flexibly</li> </ul> <p><b>Combining and Separating Quantities</b></p> <ul style="list-style-type: none"> <li>Identify part-whole relationships in numbers up to 10</li> <li>Model additive relations and compare quantities</li> </ul> <p><b>Forming Groups</b></p> <ul style="list-style-type: none"> <li>Investigate and form equal groups by sharing</li> </ul>	<ul style="list-style-type: none"> <li>Use direct and indirect comparisons to decide which is longer</li> <li>Create half a length</li> </ul> <p><b>Non-Spatial measure</b></p> <ul style="list-style-type: none"> <li>Identify and compare mass using weight</li> <li>Compare and order the duration of events using the language of time</li> <li>Tell time on the hour on analog and digital clocks</li> </ul>	<ul style="list-style-type: none"> <li>Respond to questions, collect information and discuss possible outcomes of activities</li> <li>Organise objects into simple data displays and interpret the displays</li> </ul>
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SCIENCE CONTENT
<p><b>Living Things</b></p> <p>Students will learn about the characteristics and needs of living things and the ways in which living things respond to changes in their environments. They will also explore how plants satisfy our needs by providing us with resources for the production of food and fibre.</p>

PDHPE CONTENT	
<p><b>Physical Education (Sportspro)</b></p> <ul style="list-style-type: none"><li>● Practises and demonstrates movement skills and sequences using different body parts</li><li>● Demonstrates how the body moves in relation to space, time, objects, effort and people</li></ul>	<p><b>Personal Development and Health</b></p> <ul style="list-style-type: none"><li>● Identify their own emotions and how or why they might feel different in different settings/situations</li><li>● Learn to recognise how their bodies feel in safe and unsafe situations</li><li>● Identify environmental and personal safety measures</li><li>● Develop an understanding of emergency-response strategies</li></ul>

CREATIVE ARTS CONTENT	
Music/Dance/Drama	Visual Art
<ul style="list-style-type: none"><li>● Explore the ways in which Aboriginal Peoples share their identity and connections through music and dance</li><li>● Listen to Aboriginal music and explore movement in response to the sounds and beats</li><li>● Collaboratively create and perform movement pieces related to personal identity and ‘belonging’</li></ul>	<p>Art Concepts:</p> <ul style="list-style-type: none"><li>● Representing living things through art</li><li>● Artist/artwork inspiration: Arcimboldo, Vincent van Gogh</li><li>● Using a range of media/materials: oil pastels, paper collage, watercolour</li></ul>

**Important dates for your diary:**

Please note: Events may be added or dates changed. Always check the school website, newsletter and/or the Schoolzine app for any changes.

Week	Date of Event	Event
2	Friday 5/05/2022	K-6 School Sport begins
3	Thursday 11/05/23	P & C Mufti Day - Spots and Stripes Theme
4	Tuesday 16/05/23	K-2 Athletics Carnival at school 3-6 Athletics Carnival at E.S. Marks Field
5	Tuesday 23/05/23	P & C Meeting
5	Friday 26/05/23	National Sorry Day
6	Thursday 1/06/23	Year Six Fundraiser Mufti Day - Favourite Sport Theme
8	Monday 12/06/23	King's Birthday Public Holiday
8	Tuesday 13/06/23	Kindergarten Randwick Sustainability Hub Excursion
9	Thursday 22/06/23	SRC Mufti Day - Pyjama Day
9	Friday 23/06/23	K-2 School Sport concludes
10	Tuesday 27/06/23	P & C Meeting
10	Friday 30/06/23	Last Day of Term Two
1	Tuesday 18/07/23	First day of Term Three for students

If you have any questions throughout the term, please do not hesitate to arrange an appointment by calling or emailing the office.

Sincerely,

Ms Blackwood, Ms Filler and Miss Levin