

NAPLAN REPORTS

Congratulations to all the students at Kensington Public School who participated in the The National Assessment Program – Literacy and Numeracy (NAPLAN) which is an annual assessment for students in Years 3, 5, 7 and 9.

It is a nationwide measure through which parents/carers, teachers, schools, education authorities, governments and the broader community can determine whether or not young Australians are developing the literacy and numeracy skills that provide the critical foundation for other learning and for their productive and rewarding participation in the community.

NAPLAN results allow parents/carers and educators to see how students are progressing in literacy and numeracy over time – individually, as part of their school community, and against national standards.

How is my child's performance reported?

NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level.

Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the student at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.

Proficiency standards

The NAPLAN proficiency standards include 4 proficiency levels for each assessment area at each year level:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** the student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

NAPLAN tests are one aspect of each school's assessment and reporting process and do not replace the extensive, ongoing assessments made by teachers about each student's performance. Each teacher will have the best insight into their students' educational progress. Parents/carers can use NAPLAN reports, along with other school assessment reports, to discuss their child's strengths and areas for improvement with their teacher.

Kensington Public School 2025 NAPLAN Snapshot Comparison Report

The following tables illustrate how students, currently attending Kensington Public School in Year 3 and Year 5, compares with scores across the state and scores achieved by students attending schools that are part of our SSSG (Statistically Similar School Group). The top row of each table shows the percentage of students' achievement within each proficiency level at Kensington Public School.

| Year 3 Reading % | Exempt | Needs Additional Support | Developing | Strong | Exceeding |
|------------------|--------|--------------------------|------------|--------|-----------|
| KPS Cohort | - | 7.5 | 13.4 | 53.7 | 25.4 |
| SSSG | - | 4 | 13 | 48 | 34 |
| State | - | 12.6 | 21 | 44 | 19.9 |

In the Year 3 NAPLAN Reading test, 79.1% of Kensington Public School students achieved in the top two proficiency levels compared with 63.9% in the state and 82% in SSSG results.

| Year 3 Writing % | Exempt | Needs Additional Support | Developing | Strong | Exceeding |
|------------------|--------|--------------------------|------------|--------|-----------|
| KPS Cohort | - | 1.5 | 16.7 | 68.2 | 13.6 |
| SSSG | 0.9 | 1.2 | 6.7 | 70.2 | 21 |
| State | 2.5 | 6.4 | 14.2 | 66.2 | 10.6 |

In the Year 3 NAPLAN Writing test, 81.8% of Kensington Public School students achieved in the top two proficiency levels compared with 76.8 in state and 91.2% in SSSG results

| Year 3 Grammar and Punctuation % | Exempt | Needs Additional Support | Developing | Strong | Exceeding |
|----------------------------------|--------|--------------------------|------------|--------|-----------|
| KPS Cohort | - | 10.4 | 26.9 | 37.3 | 25.4 |
| SSSG | 0.9 | 6.9 | 19.6 | 45.5 | 27.2 |
| State | - | 18.2 | 28.9 | 39.3 | 14.1 |

In the Year 3 NAPLAN Grammar and Punctuation test, 62.7% of Kensington Public School students achieved in the top two proficiency levels compared with 53.4 % in state and 72.7% in SSSG results.

| Year 3 Spelling % | Exempt | Needs Additional Support | Developing | Strong | Exceeding |
|----------------------|--------|--------------------------------|------------|--------|-----------|
| KPS Cohort | - | 6 | 14.9 | 52.2 | 26.9 |
| SSSG | 0.9 | 2.7 | 15.4 | 48 | 32.9 |
| State | - | 11.1 | 23.3 | 43.3 | 19.9 |

In the Year 3 NAPLAN Spelling test 79.1 % of Kensington Public School students achieved in the top two proficiency levels compared with 63.2 % in state and 80.9 % in SSSG results

| Year 3 Numeracy % | Exempt | Needs Additional Support | Developing | Strong | Exceeding |
|----------------------|--------|--------------------------------|------------|--------|-----------|
| KPS Cohort | - | 6 | 13.4 | 55.2 | 25.4 |
| SSSG | - | 4.4 | 15.7 | 54.9 | 24.2 |
| State | - | 11 | 26.5 | 48.2 | 11.9 |

In the Year 3 NAPLAN Numeracy test, 80.6 % of Kensington Public School students achieved in the top two proficiency levels compared with 60.1 % in the state and 79.1 % in SSSG results

| Year 5 Reading % | Exempt | Needs Additional Support | Developing | Strong | Exceeding |
|---------------------|--------|--------------------------------|------------|--------|-----------|
| KPS Cohort | 2.2 | 8.9 | 6.7 | 48.9 | 33.3 |
| SSSG | - | 2 | 10 | 51 | 36 |
| State | 2 | 10 | 19 | 49 | 21 |

In the Year 5 NAPLAN Reading test, 82.2 % of Kensington Public School students achieved in the top two proficiency levels compared with 70 % in the state and 87% in SSSG results

| Year 5 Writing % | Exempt | Needs Additional | Developing | Strong | Exceeding |
|---------------------|--------|---------------------|------------|--------|-----------|
|---------------------|--------|---------------------|------------|--------|-----------|

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|-------------------|-----|----------------|------|------|------|
| | | Support | | | |
| KPS Cohort | 2.3 | 2.2 | 13.3 | 68.9 | 13.3 |
| SSSG | 0.8 | 3.2 | 14.6 | 61.5 | 19.9 |
| State | 2.1 | 10.6 | 22.6 | 53.8 | 10.8 |

In the Year 5 NAPLAN Writing test, 82.2 % of Kensington Public School students achieved in the top two proficiency levels compared with 64.6 % in state and 81.4 % in SSSG results

| | | | | | |
|---|---------------|---------------------------------|-------------------|---------------|------------------|
| Year 5 Grammar and Punctuation % | Exempt | Needs Additional Support | Developing | Strong | Exceeding |
| KPS Cohort | 2.2 | 8.9 | 11.1 | 48.9 | 28.9 |
| SSSG | 0.8 | 4 | 13 | 47.7 | 34.5 |
| State | 2.1 | 13.7 | 21.5 | 44.1 | 18.5 |

In the Year 5 NAPLAN Grammar and Punctuation test, 77.8 % of Kensington Public School students achieved in the top two proficiency levels compared with 62.6 % in state and 82.2% in SSSG results.

| | | | | | |
|--------------------------|---------------|---------------------------------|-------------------|---------------|------------------|
| Year 5 Spelling % | Exempt | Needs Additional Support | Developing | Strong | Exceeding |
| KPS Cohort | 2.3 | 4.4 | 13.3 | 46.7 | 33.3 |
| SSSG | 0.8 | 2.7 | 11.9 | 46.9 | 37.7 |
| State | 2.1 | 9.6 | 19.2 | 46.4 | 22.6 |

In the Year 5 NAPLAN Spelling test, 80% of Kensington Public School students achieved in the top two proficiency levels compared with 69 % in state and 84.6 % in SSSG results

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|--------------------------|---------------|---------------------------------|-------------------|---------------|------------------|
| Year 5 Numeracy % | Exempt | Needs Additional Support | Developing | Strong | Exceeding |
|--------------------------|---------------|---------------------------------|-------------------|---------------|------------------|

| | | | | | |
|-------------------|-----|-----|----|------|------|
| KPS Cohort | 2.3 | 4.4 | 20 | 44.4 | 28.9 |
| SSSG | - | 2 | 10 | 56 | 31 |
| State | 2 | 9 | 23 | 50 | 16 |

In the Year 5 NAPLAN Numeracy test, 73.3 % of Kensington Public School students achieved in the top two proficiency levels compared with 66 % in the state and 87% SSSG results.

We are very proud of all our students who took part in these assessments. The number of students sitting the test varies each year. As the cohort of students is small, changes in achievement may be a result of a small number of students. Our school uses the information from NAPLAN, in conjunction with ongoing school based assessment data, to identify strengths and opportunities in our teaching and learning programs. Our teachers use the information to support professional judgement about student progress.

Individual Student Results

Parents and carers of students who are currently in Year 3 and Year 5 have all received a NAPLAN individual student report. If you did not receive a report, you should contact our school office.

Please see your child's classroom teacher if you have questions about your child's current learning progress. Classroom teachers will be preparing Semester 2 reports due to be distributed in Week 10 of Term 4.