



KENSINGTON PUBLIC SCHOOL

77-79 Doncaster Avenue, Kensington NSW 2033 | T 02 9663 3955

Email kensington-p.school@det.nsw.edu.au

Stage Three (Year Five & Year Six)

Term Two Overview of Learning

Published Date: 07/05/25

Dear parents and caregivers,

Welcome to Term Two, a very busy term with excursions, assessments and reports all taking place within the coming weeks. At the end of Term Two, reports will be accessible via the Sentral Parent Portal. These reports will provide detailed information about student learning progress and growth through Semester One. Please don't hesitate to contact your child's teacher if you have any questions regarding your child's learning.

Please refresh your students' supply of lead and coloured pencils, red pens, highlighters, rulers, erasers, pencil sharpeners (with container), and glue sticks. This will ensure that they are prepared for the term ahead.

Sport and Library Timetable

Students may wear *sports uniforms* on their allocated sports day. Students must bring their *school hat* and a *refillable water bottle*.

Please see the below timetable for your child's library day as they may have changed to accommodate whole school timetable commitments. Your child will need to *bring a library bag on library days* to borrow books.

Class	Library Day	Sport Day
5E	Wednesday	Friday
5T	Tuesday	Friday
6DT	Thursday	Friday
6F	Monday	Friday

Communication

At any time during the year if you would like to discuss matters regarding your child, please request an appointment with your class teacher by sending an email to: kensington-p.school@det.nsw.edu.au.

Absences: All absences are recorded through the Sentral Parent Portal. Please ensure you report absences at your earliest convenience. For any planned absences of more than 10 school days, please complete the 'Exemption from Attendance' form, available from the front office. Please note - as per Department of Education guidelines, holiday travel will be included in a student's absence records. Absences are monitored by the Home School Liaison officer on a regular basis.



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Incursions & Excursions

See below for a list of incursions and excursions that your child will be participating in this term. Information regarding payment of these activities will be available on the *Sentral Parent Portal app* at time of publication.

Term Two Incursions/Excursion	Amount
Year 5 Aspire Leadership Incursion	\$28.41
Year 6 Aspire Leadership Incursion	\$24.51
SportsPro Athletics Training Day	\$11.01
3-6 Athletics Carnival	\$14.50

Donations

The Thomas Flowers Memorial Library

If you would like to make a tax deductible voluntary donation towards *The Thomas Flowers Memorial Library* please use the "Donations" link on the *Sentral Parent Portal*.

Voluntary Contributions

If you would like to make a separate voluntary donation to support the school, a suggested contribution of \$50 can be made on the *Sentral Pay Plus app* via the *Sentral Parent Portal*.

Camp Excursions

All 3-6 camps are overnight camps. They supplement our curriculum and offer unique learning experiences for our students. The camps seek to build independence and resilience as part of our Personal Development and Health program.

Year Five & Year Six - Bathurst Camp

Students will be given an information pack which includes notes to be completed. Further information and reminders will be sent out closer to the departure date in Term 3.

Curriculum Information

The following topics and skills will be explored during Term Two:

ENGLISH CONTENT		
Oral Language and Communication	Reading Fluency & Comprehension	Creating Written Texts



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<p>Experiment with volume, pace and intonation to enhance meaning when presenting and reciting, and recognise the effects these have on audience understanding</p> <p>Initiate and contribute to sustained discussions, through questioning, building on and evaluating shared information</p>	<p>Check the accuracy of own recorded gist statements made during reading, before summarising information to determine a text's main themes, ideas or concepts</p> <p>Adjust reading rate to suit the purpose for reading and the complexity of the text</p>	<p>Vary sentence structures or lengths when using simple, compound and complex sentences, with a focus on achieving clarity and effect suited to text purpose</p> <p>Choose text formats with appropriate text structures, features and language to persuade a target audience</p>
Vocabulary	Understanding & Responding to Literature	Spelling & Handwriting
<p>Use topic-specific Tier 2 and Tier 3 vocabulary intentionally to add credibility and enhance authority</p> <p>Identify newly encountered words from interactions and wide reading, and use them in writing, discussions and presentations</p>	<p>Recognise how an argument is influenced by perspective and create texts that adopt a perspective beyond personal experience</p> <p>Identify how perspective is made evident through authorial choices</p>	<p>Apply infrequently occurring graphemes and letter patterns when spelling base words in a range of writing contexts</p> <p>Selects digital technologies to suit audience and purpose to create texts</p>

MATHEMATICS CONTENT - Year 5

Working Mathematically

- Exploring and connecting mathematical concepts
- Choosing and applying mathematical techniques to solve problems
- Communicating thinking and reasoning coherently and clearly

Representing Number	Measurement and Space	Statistics and Probability
<p>Representing Numbers Using Place Value Express thousandths as decimals</p> <p>Interpret decimal notation for thousandths</p> <p>Additive Relations Solve word problems, including multi step problems</p> <p>Use place value to add or subtract 3 or more numbers with different numbers of digits</p> <p>Multiplicative Relations Record the product of multiplying by a</p>	<p>Two-dimensional Spatial Structure Draw lines of symmetry on given shapes and identify quadrilaterals that do not have lines of symmetry</p> <p>Geometric measure Explore the Cartesian coordinate system</p> <p>Recognise that the grid-map reference system gives the area of a location and the number plane identifies a specific point</p>	<p>Data Collect categorical and discrete numerical data by observation or survey</p> <p>Choose and use appropriate tables and graphs</p>



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<p>one-digit number using a formal algorithm</p> <p>Use a multiplication algorithm with understanding (Reasons about relations)</p> <p>Representing Quantitative Fractions Compare unit fractions as numbers to the benchmark value</p> <p>Compare and order unit fractions with denominators of 2, 3, 4, 5, 6, 8 and 10 by placing them on a number line</p>		
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MATHEMATICS CONTENT - Year 6		
<p>Working Mathematically</p> <ul style="list-style-type: none"> • Exploring and connecting mathematical concepts • Choosing and applying mathematical techniques to solve problems • Communicating thinking and reasoning coherently and clearly 		
Representing Number	Measurement and Space	Statistics and Probability
<p>Represents Number Decimals and percentages: Recognise that the place value system can be extended beyond hundredths</p> <p>Recall commonly used equivalent percentages, decimals and fractions</p>	<p>Geometric Measure Use the 4 quadrants of the coordinate plane</p> <p>Plot and label points, given coordinates, in all 4 quadrants of the number plane</p> <p>Area</p>	<p>Data Interpret and compare a range of data displays</p> <p>Interpret side-by-side column graphs for 2 categorical variables</p>



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<p>Additive Relations Applies known strategies to add and subtract decimals</p> <p>Model the addition and subtraction of decimals up to 3 decimal places using appropriate representations</p> <p>Multiplicative Relations Use equivalent number sentences involving multiplication and division to find unknown quantities</p> <p>Complete number sentences that involve more than one operation by calculating missing numbers</p> <p>Representing Quantitative Fractions Build up to the whole from a given fractional part</p> <p>Generate the whole quantity from non-unit fractional parts such as quarters, eighths, thirds, sixths, fifths and tenths (Reversible reasoning)</p>	<p>Solve problems involving the comparison of lengths using appropriate units Investigate and compare perimeters of rectangles with the same area</p> <p>Determine the number of different rectangles that can be formed using whole-number dimensions for a given area (Reasons about spatial structure)</p>	
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HISTORY CONTENT

The Australian Colonies

This topic provides a study of colonial Australia in the 1800s. Students look at the founding of British colonies and the development of a colony. They learn about what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures and settlement patterns. They will discuss why the British government set up colonies in Australia after 1800 and identify which people migrated to Australia during the nineteenth century and reasons for migration and the impact of settlement on local Aboriginal people and the environment. Students will investigate and explain the different experiences of everyday life for a variety of people in post-1800 colonial settlements, and the significant impact of the gold rushes on colonisation and the role of a particular person in the shaping of the colony.



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PDHPE CONTENT

Physical Education

Primary sport groups are held each Friday between 1.00 pm and 3.00 pm. The groups consist of:

- Primary School Sports Association (PSSA) Teams: Soccer, AFL and netball.
- School Sport Groups: Athletics, skill building and modified games for soccer, AFL and netball.

Personal Development and Health - Healthy Choices

- Participate in groups and teams by encouraging others and negotiating roles and responsibilities
- Reflect on the impact of choices and decisions on the healthy, safety or wellbeing from the community
- Identify and discuss strategies to help others understand different points of views
- Investigate and adopt practices that help promote and maintain health, safety and wellbeing

CREATIVE ARTS CONTENT

Music/Dance/Drama

- Rehearse and refine music using listening skills and memory to enhance performance techniques
- Explore how music, costumes, props or technologies are used in performances to engage audiences
- Explore ways to develop the status of a character and establish relationships between characters while in a role

Visual Art

- Use a range of media/materials: oil pastels, paper collage, watercolour, liquid texta pens.
- Explore how Cultural Knowledges, practices and protocols continue to be used in Aboriginal and/or Torres Strait Islander artworks
- Describe ways current Aboriginal and/or Torres Strait Islander artists maintain Cultural identity and belonging in their artmaking practices

Weekly Homework Organisation

Students will receive their homework **each Friday** and should **return homework the following Wednesday**. As per our Homework Policy, if you do not wish for your child to complete weekly homework, please inform your child's teacher via email. Homework will commence on **Friday 9 May**.

1. Home Reading - approximately 20 minutes each night

Students are **encouraged** to read for approximately 20 minutes each night. Home reading is designed to be an enjoyable and relaxing activity. A list of suggested texts has been included in the homework overview for your reference with questions to ask your child about what they have read to develop their inferential understanding. Your child will record their daily home reading in their diary

2. IXL

Students will be set weekly tasks for English on the IXL platform. These tasks will cover literacy concepts.

3. Spelling

Students have a weekly word list which contains topic vocabulary and spelling words. These activities are outlined on the Homework Overview sheet which will be sent home this Friday (9 May 2025). Students will work with the words throughout the week in class.



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4. Handwriting

Students complete 2 pages of their handwriting textbooks to learn and improve their cursive writing.

5. Multicultural Perspectives Public Speaking Competition:

Students are asked to prepare a speech and enter the Multicultural Perspectives Public Speaking Competition. Stage Three students will prepare a speech to be present in class, throughout Week Five, Term 2. See separate sheet.

6. Spelling Bee Competition:

Students from Year 2 to Year 6 can participate in the NSW Premier's Spelling Bee. For those students who wish to compete there will be a Spell Off competition held in classes in Week 7 and Week 8.

7. IXL

Students will be set weekly tasks for Maths on the IXL platform. These tasks will cover mathematical concepts.

8. Signpost Maths Mentals

Students complete assigned pages to practise and consolidate numeracy skills. If your child is unable to answer a question, please circle it and the class teacher will review the concept and skill with your child.

9. History/English - Interest Project:

The interest project gives students the opportunity to conduct some research at home based on The Australian Colonies history unit. Students complete the task found on the Australian Colonies Project information sheet, which will be provided in the homework overview.

Important dates for your diary:

Please note: Events may be added or dates changed. Always check the school website, newsletter and/or the Schoolzine app for any changes.

Date of Event	Event
Monday 12/05/2025	SRC Badging Assembly - 8.55 am
Monday 12/05/2025	Swimming and Cross Country Assembly - 2:15 pm
Thursday 15/05/2025	Mufti Day - P&C Fundraiser - Theme: Favourite Character or Celebrity
Monday 19/05/2025	SportsPro 3-6 Athletics Training Day
Wednesday 21/05/2025	SCPSSA Cross Country Carnival
Tuesday 27/05/2025	Year 5 Aspire Leadership Incursion
Tuesday 27/05/2025	P&C Meeting - 7:30 pm in the school library

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Thursday 29/05/2025	K-6 Athletics Carnival - E.S. Marks Field
Monday 02/06/2025	Year 6 Aspire Leadership Incursion
Thursday 05/06/2025	Mufti Day - Year 6 Fundraiser - Theme: Pyjamas/Onesies
Sunday 22/06/2025	Year 6 Barbeque - Bunnings Alexandria
Monday 23/06/2025	Student of the Term Assembly
Tuesday 24/06/2025	P&C Meeting - 7:30 pm in the school library
Thursday 26/06/2025	Mufti Day - SRC Fundraiser for Make A Wish Foundation - Theme: Aboriginal and Torres Strait Islander AFL colours
Friday 04/07/2025	Last day of Term 2 for students
Tuesday 22/07/2025	First day of Term 3 for students

If you have any questions throughout the term, please do not hesitate to arrange an appointment by calling or emailing the office.

Sincerely,

Mrs Espinosa, Mr Tzoukas, Ms Davis, Mrs Tovey & Ms Fattore