



KENSINGTON PUBLIC SCHOOL

77-79 Doncaster Avenue, Kensington NSW 2033 | T 02 9663 3955

Email kensington-p.school@det.nsw.edu.au

Stage Two (Year Three & Year Four)

Term Two Overview of Learning

Published Date: 07/05/25

Dear parents and caregivers,

Welcome to Term Two, a very busy term with excursions, assessments and reports all taking place within the coming weeks. At the end of Term Two, reports will be accessible via the Sentral Parent Portal. These reports will provide detailed information about student learning progress and growth through Semester One. Please don't hesitate to contact your child's teacher if you have any questions regarding your child's learning.

Please refresh your students' supply of lead and coloured pencils, red pens, highlighters, rulers, erasers, pencil sharpeners (with container), and glue sticks. This will ensure that they are prepared for the term ahead.

Sport and Library Timetable

Students may wear *sports uniforms* on their allocated sports day. Students must bring their *school hat* and a *refillable water bottle*.

Please see the below timetable for your child's library day as they may have changed to accommodate whole school timetable commitments. Your child will need to *bring a library bag on library days* to borrow books.

Class	Library Day	Sport Day
3B	Tuesday	Friday
3J	Monday	Friday
4/3A	Tuesday	Friday
4P	Thursday	Friday
4R	Wednesday	Friday

Communication

At any time during the year if you would like to discuss matters regarding your child, please request an appointment with your class teacher by sending an email to: kensington-p.school@det.nsw.edu.au.

Absences: All absences are recorded through the Sentral Parent Portal. Please ensure you report absences at your earliest convenience. For any planned absences of more than 10 school days, please complete the 'Exemption from Attendance' form, available from the front office. Please note - as per Department of Education guidelines, holiday travel will be included in a student's absence records. Absences are monitored by the Home School Liaison officer on a regular basis.

Incursions & Excursions

See below for a list of incursions and excursions that your child will be participating in this term. Information regarding payment of these activities will be available on the *Sentral Parent Portal app* at time of publication.



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Term Two Incursions/Excursion	Amount
SportsPro Athletics Training Day	\$11.01
3-6 Athletics Carnival	\$14.50
<u>Donations</u> The Thomas Flowers Memorial Library If you would like to make a tax deductible voluntary donation towards <i>The Thomas Flowers Memorial Library</i> please use the "Donations" link on the Sentral Parent Portal. Voluntary Contributions If you would like to make a separate voluntary donation to support the school, a suggested contribution of \$50 can be made on the <i>Sentral Pay Plus</i> app via the Sentral Parent Portal.	

Camp Excursions

All 3-6 camps are overnight camps. They supplement our curriculum and offer unique learning experiences for our students. The camps seek to build independence and resilience as part of our Personal Development and Health program.

Year Three - Taronga ZooSnooz

Students will be given an information pack which includes notes to be completed. Further information and reminders will be sent out closer to the departure date in Term 3.

Year Four - Outdoor Education Camp (Collaroy Centre)

Students will be given an information pack which includes notes to be completed. Further information and reminders will be sent out closer to the departure date in Term 3.

Curriculum Information

The following topics and skills will be explored during Term Two:

ENGLISH CONTENT		
Oral Language and Communication	Reading Fluency & Comprehension	Creating Written Texts
Plan and deliver spoken presentations using language and structure to suit purpose and audience	Read multisyllabic words, phrases and continuous texts with accuracy and appropriate rate suited to reading purpose	Create written texts that argue a viewpoint using rhetorical devices to persuade an audience
Listen actively to identify spoken information, acknowledging the value of others' contributions	Locate, select and retrieve relevant information from a print or digital text and consider accuracy of information	Sequence argument points in paragraphs that begin with a topic sentence and support the development of ideas



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	presented	
Vocabulary	Understanding & Responding to Literature	Spelling & Handwriting
Describe how modal words indicate degrees of probability, occurrence, obligation and inclination Recognise that words and phrases can have literal or implied meanings according to context	Identify and describe how ideas are represented in literature Describe the difference between authorship and authority	Understand that some graphemes are dependent on their position in a word in English and apply this knowledge when spelling Join letters using consistent size and spacing to develop fluency

MATHEMATICS CONTENT - YEAR THREE

Working Mathematically

- Exploring and connecting mathematical concepts
- Choosing and applying mathematical techniques to solve problems
- Communicating thinking and reasoning coherently and clearly

Number and Algebra	Measurement and Space	Statistics and Probability
Representing Numbers Using Place Value Read and order numbers of up to at least 4 digits Identify the number before and after a number with an internal zero digit Additive Relations Demonstrate how addition and subtraction are inverse operations Use the complement principle of addition and subtraction Multiplicative Relations Record the first 10 multiples formed by counting by twos, fours, fives and tens Model square numbers and record in numerical and diagrammatic form	Geometric Measure Describe a route taken on a map using landmarks and directional language Locate positions by coordinating horizontal and vertical references Two-dimensional Spatial Structure Draw lines of symmetry on given shapes and identify quadrilaterals that do not have lines of symmetry Create and record tessellating designs by reflecting, translating and rotating triangles Non-Spatial Measure Record masses using the abbreviation for kilograms (kg)	Data Describe and interpret information presented in tally tables and column graphs



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Partitioned Fractions

Model fractions with fraction strips and diagrams for halves, quarters, eighths, thirds

MATHEMATICS CONTENT - YEAR FOUR

Working Mathematically

- Exploring and connecting mathematical concepts
- Choosing and applying mathematical techniques to solve problems
- Communicating thinking and reasoning coherently and clearly

Number and Algebra

Representing Numbers Using Place Value

Partition numbers of up to 6 digits in non-standard forms

Describe how making a number 10, 100 or 1000 times as large changes the place value of digits

Additive Relations

Recognise how hundreds are exchanged in subtraction algorithms requiring regrouping

Solve subtraction questions with missing digits given the difference (Reasons about relations)

Multiplicative Relations

Use the structure of the area model to represent multiplication and division

Use the associative property within multiplication to regroup the factors

Partitioned Fractions

Rename 2 halves, 3 thirds, 4 quarters, 5 fifths, 6 sixths, 8 eighths and 10 tenths as one whole

Regroup fractional parts beyond one

Measurement and Space

Geometric Measure

Identify and mark locations on maps and plans, given their grid references

Use a given grid map and compass directions (N, S, E, W) to plan, describe and show a route from one location to another

Two-dimensional Spatial Structure

Create and record tessellating designs by reflecting, translating and rotating triangles or quadrilaterals

Apply and describe amounts of rotation, including half-turns, quarter-turns and three-quarter-turns, when creating designs

Non-Spatial Measure

Measure and record mass in grams (g) using a scaled instrument

Statistics and Probability

Data

Use a given many-to-one scale to represent discrete data in column graphs



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HISTORY CONTENT

First Contacts

This term students will examine European exploration and the colonisation of Australia in the 1800's. They will explore the impact of British colonisation on Aboriginal and Torres Strait Islander Peoples and Country through primary and secondary sources to identify different perspectives.

PDHPE CONTENT

Physical Education

Primary sport groups are held each Friday between 1.00 pm and 3.00pm. The groups consist of:

- Primary School Sports Association (PSSA) Teams: Soccer, AFL and Netball
- School Sport focus: Soccer, AFL, Netball and Athletic skills

In class activities students will:

- Perform activities where locomotor, object control and stability skills are combined to complete a movement sequence
- Apply basic rules and scoring systems, and demonstrate fair play when participating in physical activities
- Use interpersonal skills to complete a movement task

Personal Development and Health - Healthy, Safe and Active Lifestyles

- Identify what makes an environment safe and unsafe
- Learn to identify their emotions and recognise how their bodies feel in safe and unsafe situations
- Identify environmental and personal safety measures, including people who are there to help
- Develop an understanding of emergency-response strategies

CREATIVE ARTS CONTENT

Music/Dance/Drama

- Rehearse music as a group or class and use listening skills and memory to refine singing, moving or playing
- Rehearse and refine dance sequences for a group or class performance
- Explore ways to develop relationships between characters while in a role

Visual Art

- Represent living things through art
- Artist/artwork inspiration: Vincent van Gogh, Monet, Brett Oswald
- Use a range of media/materials: oil pastels, paper collage, watercolour

Weekly Homework Organisation



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Students will receive their homework **each Friday** and should **return homework the following Wednesday**. As per our Homework Policy, if you do not wish for your child to complete weekly homework, please inform your child's teacher via email. Homework will commence on **Friday 9 May**.

1. Home Reading - approximately 20 minutes each night

Students are **encouraged** to read for approximately 20 minutes each night. Home reading is designed to be an enjoyable and relaxing activity. A list of suggested texts has been included in the homework overview for your reference with questions to ask your child about what they have read to develop their inferential understanding. Your child will record their daily home reading in their diary.

2. Signpost Maths Mentals

Students complete assigned pages to practise and consolidate numeracy skills. If your child is unable to answer a question, please circle it and the class teacher will review the concept and skill with your child.

3. IXL Online English and Maths

Teachers will assign students tasks for maths, spelling and reading comprehension. Students were sent home logins in Term 1. If you require the login again, please speak to your child's teacher.

4. Spelling/Vocabulary

Students have a weekly word list which contains topic vocabulary and spelling words. They can choose from 3 activities to complete on Google Classroom or in their homework books. These activities are outlined on the Homework Overview sheet which will be sent home on Friday 9 May. Students will work with the words throughout the week in class.

5. Interest Project: First Contacts

The interest project gives students the opportunity to conduct some research at home based on the First Contacts history unit. Students complete the task found on the First Contacts Project information sheet which will be sent home with homework on Friday 9 May. Students will present their assignment to their class.

6. Multicultural Perspectives Public Speaking Competition

Students are asked to prepare a speech and enter the Multicultural Perspectives Public Speaking Competition. Stage Two students will prepare a speech to be present in class, throughout Week Five, Term 2. See separate sheet.

7. Spelling Bee Competition

Students from Year 2 to Year 6 can participate in the NSW Premier's Spelling Bee. For those students who wish to compete there will be a Spell Off competition held in classes in Week 7 and Week 8.

Important dates for your diary:

Please note: Events may be added or dates changed. Always check the school website, newsletter and/or the Schoolzine app for any changes.

Date of Event	Event
Monday 12/05/2025	SRC Badging Assembly - 9 am
Monday 12/05/2025	Swimming and Cross Country Assembly - 2:30 pm



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Thursday 15/05/2025	Mufti Day - P&C Fundraiser - Theme: Favourite Character or Celebrity
Monday 19/05/2025	SportsPro 3-6 Athletics Training Day
Wednesday 21/05/2025	SCPSSA Cross Country Carnival
Tuesday 27/05/2025	P&C Meeting - 7:30 pm in the school library
Thursday 29/05/2025	K-6 Athletics Carnival - E.S. Marks Field
Thursday 05/06/2025	Mufti Day - Year 6 Fundraiser - Theme: Pyjamas/Onesies
Sunday 22/06/2025	Year 6 Barbeque - Bunnings Alexandria
Monday 23/06/2025	Student of the Term Assembly
Tuesday 24/06/2025	P&C Meeting - 7:30 pm in the school library
Thursday 26/06/2025	Mufti Day - SRC Fundraiser for Make A Wish Foundation - Theme: Aboriginal and Torres Strait Islander AFL colours
Friday 04/07/2025	Last day of Term 2 for students
Tuesday 22/07/2025	First day of Term 3 for students

If you have any questions throughout the term, please do not hesitate to arrange an appointment by calling or emailing the office.

Sincerely,

Ms Blackwood, Mrs James, Ms Aynie, Mrs Parsons & Ms Robertson