



2025 Kindergarten Phonic Knowledge Program

Term Two				
Week		Grapheme(s)	Phoneme(s)	Example words for practising blending and segmenting for reading and spelling
1 & 2	Decode and blend VC, CVC, CCVC, CVCC words Segment and encode VC, CVC, CCVC, CVCC words	k	/k/ – kangaroo	<i>kit, lad, leg, log,</i> <i>run, ran, rid</i> <i>bug, sun, bun</i>
		l	/l/ – lion	
		r	/r/ – rabbit	
		u	/u/ – umbrella	
3 & 4	Decode and blend VC, CVC, CCVC, CVCC words Segment and encode VC, CVC, CCVC, CVCC words	j	/j/ – jeans	<i>jam, jog</i> <i>win, wet, web</i> <i>zig, zag</i> <i>fix, box, fox, yes</i>
		w	/w/ – web	
		z	/z/ – zebra	
		x	/x/ – axe	
		y	/y/ – yoyo	
5 & 6	Decode and blend CCVC, CVCC words Segment and encode CCVC, CVCC words	ff	/ff/ - puff	<i>puff, huff, cuff</i> <i>bell(s), fill, tell, dull</i> <i>mess, less, hiss, miss, mass, toss, boss, kiss, cross, fusspot</i> <i>buzz, jazz, fizz</i> <i>rock, sock, lock</i>
		ll	/ll/ - bell	
		ss	/ss/ – mess	
		zz	/zz/ buzz	



2025 Kindergarten Phonic Knowledge Program

		ck	/ck/ rock	
7 & 8	Decode and blend VC, CVC, CCVC, CVCC words	sh	/sh/ - shop	<i>ship(s), shop(s), shed(s), shell(s), shock, fish, wish, cash, hush, mash, rush, flush, flash, crash, trash, catfish</i>
		ch	/ch/ – chip	<i>chip(s), chop, chug, much, such, rich, chick(s), check, chill, chess</i>
	Segment and encode VC, CVC, CCVC, CVCC words	th	/th/ – this (voiced)	<i>the, this, them, then, that</i>
		th	/th/ – thin (unvoiced)	<i>thin, thick, thank, think, moth(s), cloth, maths</i>
9 & 10	Decode and blend VC, CVC, CCVC, CVCC words	qu	/qu/ - quick	<i>quick, quilt, quack, queen</i>
		ng	/ng/ - song	<i>song, ring, bring, thing, fling, bring</i>
	Segment and encode VC, CVC, CCVC, CVCC words	Term 2 Revision		

Please note: The timeline is a guide and may change.