



KENSINGTON PUBLIC SCHOOL

77-79 Doncaster Avenue, Kensington NSW 2033 | T 02 9663 3955

Email kensington-p.school@det.nsw.edu.au

Early Stage One (Kindergarten) Term Two Overview of Learning

Published Date: 07/05/25

Dear parents and caregivers,

Welcome to Term Two, a very busy term with excursions, assessments and reports all taking place within the coming weeks. At the end of Term Two, reports will be accessible via the Sentral Parent Portal. These reports will provide detailed information about student learning progress and growth through Semester One. Please don't hesitate to contact your child's teacher if you have any questions regarding your child's learning.

Sport and Library Timetable

Students may wear *sports uniforms* on their allocated sports day. Students must bring their *school hat* and a *refillable water bottle*.

Please see the below timetable for your child's library day as they may have changed to accommodate whole school timetable commitments. Your child will need to *bring a library bag on library days* to borrow books.

Class	Library Day	Sport Day
KL	Wednesday	Friday
KVM	Monday	Friday

Communication

At any time during the year if you would like to discuss matters regarding your child, please request an appointment with your class teacher by sending an email to: kensington-p.school@det.nsw.edu.au.

Absences: All absences are recorded through the Sentral Parent Portal. Please ensure you report absences at your earliest convenience. For any planned absences of more than 10 school days, please complete the 'Exemption from Attendance' form, available from the front office. Please note - as per Department of Education guidelines, holiday travel will be included in a student's absence records. Absences are monitored by the Home School Liaison officer on a regular basis.



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Incursions & Excursions

See below for a list of incursions and excursions that your child will be participating in this term. Information regarding payment of these activities will be available on the *Sentral Parent Portal* app at time of publication.

Term Two Incursions/Excursion	Amount
Randwick Sustainability Hub Incursion	\$16.50
<u>Donations</u> The Thomas Flowers Memorial Library If you would like to make a tax deductible voluntary donation towards <i>The Thomas Flowers Memorial Library</i> please use the "Donations" link on the <i>Sentral Parent Portal</i> . Voluntary Contributions If you would like to make a separate voluntary donation to support the school, a suggested contribution of \$50 can be made on the <i>Sentral Pay Plus</i> app via the <i>Sentral Parent Portal</i> .	

Curriculum Information

The following topics and skills will be explored during Term Two:

ENGLISH CONTENT		
Oral Language and Communication	Print Conventions	Creating Texts
<ul style="list-style-type: none"> Tell a story or information to peers or adults using oral language Use oral language to persuade, negotiate, give opinions or discuss ideas Use oral language to reason when speaking Contribute to group conversations Start a conversation with a peer and/or adult, staying on topic Take turns when speaking during structured and unstructured play 	<ul style="list-style-type: none"> Beginning reading at the top of the page and concluding reading at the bottom of the page Tracking text left to right and using return sweep Consistently reading left page before right page. 	<ul style="list-style-type: none"> Create written texts that give an opinion Use personal pronouns in own writing Use a capital letter to start a sentence and a full stop to end a sentence Use question marks and exclamation marks Use drawing and images to support planning and writing
Phonological Awareness	Understanding & Responding to Literature	Spelling & Handwriting



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<ul style="list-style-type: none"> Orally blend up to 4 phonemes together to make a one-syllable spoken word Orally segment one-syllable words comprised of up to 4 phonemes into separate phonemes Identify the first, middle and final phonemes in a one-syllable word 	<ul style="list-style-type: none"> Identifying aspects of their own world represented in texts Identifying texts that are composed for specific audiences and purposes Identifying and contrasting features of texts that relate to their own experience, the world and/or other texts. 	<ul style="list-style-type: none"> Segmenting single-syllable words into phonemes as a strategy for spelling Pencil grip, correct posture, pencil control and letter formations
Phonic Knowledge	Reading Comprehension	
<ul style="list-style-type: none"> Recognising taught grapheme-phoneme correspondences and taught high-frequency words in simple texts Using single-letter grapheme-phoneme correspondences and common digraphs to decode and encode words when reading and creating texts <p>Please see the attached Term Two Phonic Sequence to support practise at home</p>	<ul style="list-style-type: none"> Understand that informative and imaginative texts have different structures, features and forms Use background knowledge when identifying connections between a text, own life, other texts and/or the world Predict purpose, type of text or topic from title, illustration, image and/or form 	

MATHEMATICS CONTENT		
Working Mathematically <ul style="list-style-type: none"> Exploring and connecting mathematical concepts Choosing and applying mathematical techniques to solve problems Communicating thinking and reasoning coherently and clearly 		
Representing Whole Numbers	Two-dimensional Space	Geometric Measure
<ul style="list-style-type: none"> Instantly name the number of objects within small collections Connect counting and numerals to quantities Recognise number patterns Use the counting sequence of ones flexibly Identify the number before as 'one less' and the number after as 'one more' than a given number Identify and distinguish the 'teen' numbers from multiples of ten with the same initial sounds 	<ul style="list-style-type: none"> Sorting, describing and naming familiar shapes Representing shapes Identifying and comparing area 	<ul style="list-style-type: none"> Use direct and indirect comparisons to decide which is longer Create half a length



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Combining and Separating Quantities	Three-dimensional spatial structure	Non-Spatial measure
<ul style="list-style-type: none">Identify part-whole relationships in numbers up to 10Model additive relations and compare quantities	<ul style="list-style-type: none">Comparing internal volume by filling and packingComparing volume by building	<ul style="list-style-type: none">Identify and compare mass using weightName and order the days of the weekCompare and order the duration of events using the language of time
Forming Groups		
<ul style="list-style-type: none">Investigate and form equal groups by sharing		

SCIENCE CONTENT

Living Things

Students will learn about the characteristics and needs of living things and the ways in which living things respond to changes in their environments. They will also explore how plants satisfy our needs by providing us with resources for the production of food and fibre.

PDHPE CONTENT

Physical Education

- Practise and demonstrate movement skills and sequences using different body parts
- Demonstrate how the body moves in relation to space, time, objects, effort and people
- Test, apply and combine various tactics (movement, space, time, equipment and rules) to improve the chance of success in territory games.
- Use movement skills to solve games-based problems

Personal Development and Health - Safety of Self and Others

- Identify what makes an environment safe and unsafe
- Learn to identify their emotions and recognise how their bodies feel in safe and unsafe situations
- Identify environmental and personal safety measures, including people who are there to help
- Develop an understanding of emergency-response strategies

CREATIVE ARTS CONTENT

Music/Dance/Drama

- Perform music through singing, playing and moving to songs
- Explore the elements of dance expressively in the composition of dances
- Begin to respond to their own drama in terms of roles and space

Visual Art

- Represent living things through art
- Artist/artwork inspiration: Arcimboldo, Vincent van Gogh
- Use a range of media/materials: oil pastels, paper collage, watercolour



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Home Reading Program & Homework Organisation

Our Home Reading program will resume on **Friday 9 May**.

Reading books are **sent home every Friday and should be returned the following Friday**. Teachers will assist your child to swap and select their books. P.A.I.R. readers will not be sent home this term. Students will take home **two readers**:

- A **decodable reader that is** matched to your child's current **Phonic** knowledge.
- A **home reader** is a predictable text that teaches students to look for context clues to figure out unknown words.

Please see our Homework sheet for more information about the Kindergarten Home Reading.

Important dates for your diary:

Please note: Events may be added or dates changed. Always check the school website, newsletter and/or the Schoolzine app for any changes.

Date of Event	Event
Thursday 15/05/2025	Mufti Day - P&C Fundraiser - Theme: Favourite Character or Celebrity
Tuesday 27/05/2025	P&C Meeting - 7:30 pm in the school library
Thursday 29/05/2025	K-6 Athletics Carnival - E.S. Marks Field
Thursday 05/06/2025	Mufti Day - Year 6 Fundraiser - Theme: Pyjamas/Onesies
Sunday 22/06/2025	Year 6 Barbeque - Bunnings Alexandria
Monday 23/06/2025	Student of the Term Assembly
Tuesday 24/06/2025	P&C Meeting - 7:30 pm in the school library
Thursday 26/06/2025	Mufti Day - SRC Fundraiser for Make A Wish Foundation - Theme: Aboriginal and Torres Strait Islander AFL colours
Wednesday 02/07/2025	Randwick Sustainability Hub Incursion
Friday 04/07/2025	Last day of Term 2 for students
Tuesday 22/07/2025	First day of Term 3 for students



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If you have any questions throughout the term, please do not hesitate to arrange an appointment by calling or emailing the office.

Sincerely,

Miss Levin, Ms Van & Mrs Masnick